

The impact of leadership styles on secondary school teachers' job satisfaction in Iganga District

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ABSTRACT

The study is an investigation of the Impact of Leadership Styles on Secondary school teachers' Job satisfaction in Iganga District. It sought to achieve the following objectives: to derive a deeper understanding of the nature of leadership style, examine the impact of leadership style on secondary schools teachers' job satisfaction and to establish the relationship between leadership style and job satisfaction. Using qualitative methods, it was found out that the dominant leadership style was autocratic (75.9%) along democratic tendencies (24.1%). Teachers under autocratic headteachers were satisfied (55.5%) and also those under democratic leadership (44.5%). The best leadership style was that which was both autocratic and democratic. It was established using the spearman rank correlation co-efficient that there is a relationship between leadership style and job satisfaction. It was concluded that there should be in-service training, seminars, workshops and induction for head teachers.