

**AN INVESTIGATION INTO THE FACTORS
INFLUENCING JOB SATISFACTION OF
TEACHERS IN SELECTED SECONDARY
SCHOOLS IN MBALE TOWN**

BY

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ABSTRACT

This study was carried out to investigate into the factors influencing job satisfaction of teachers in selected secondary schools in Mbale town. Satisfaction related to intrinsic factors (professional development and profession advancement) and extrinsic factors (remuneration, working conditions, supervision and interpersonal relationships) were examined. the instrument used was questionnaire and forty questionnaires were distributed to forty respondents, thirty were returned duly filled. the data collected was analyzed quantitatively by the application of percentages and the chi-square statistical technique. the data collected was to answer three research questions as follows:

1. What are the opinions of teachers about job satisfaction with respect to instructional performance, interpersonal relationships and relationship with administrators, non-teaching tasks, working conditions, remuneration, professional development and career advancement?
2. Is there any difference between male and female teachers in selected secondary schools regarding their job satisfaction?
3. Is there any difference between graduate and non graduate teachers regarding their job satisfaction in selected secondary schools in Mbale town?

All the factors were analyzed against individual characteristics (gender and academic qualifications) using percentages and results were presented. The findings indicated that there is no difference between male and female teachers in selected secondary schools regarding their job satisfaction and there is a difference between graduate and non-graduate teachers in selected secondary schools regarding there job satisfaction. As a result of this study,