

**STAKEHOLDERS' PERCEPTIONS OF THE INFLUENCE IN DOUBLESIFT SYSTEM  
ON THE MANAGEMENT OF SECONDARY SCHOOLS IN WESTERN DISTRICT OF  
UNGUJA, ZANZIBAR.**

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**ABSTRACT**

The study focused on the Stakeholders Perceptions of the influence of the Double shift system on the management of secondary schools in the Western district of Unguja Zanzibar. It was conducted using the Cross Sectional survey design. The objectives were; to find out Stakeholders' perceptions on how the double shift system influences time management; establishing Stakeholders' perceptions on how the double shift influences human resources management and finding out Stakeholders' perceptions on how the double shift system influences financial resource management secondary school in the Western district of Unguja; Zanzibar. The population of study comprised of the District Education Officer; Head teachers, Deputy Heads teachers; Teachers and Students drawn from five schools. A sample of 366 was selected from the above population and it comprised of 5 head teachers; 5 Deputy Head teachers; 1 District Education Officer; 5 Head prefects; 100 Teachers and 250 Students. The study therefore reflects their views out of 366; the return rate showed that only 341 questionnaires were returned. This was 97.4% which was good enough for the study because only 2.6% were not returned. The methodology used was a triangulation of the qualitative and quantitative approaches. Data was collected using questionnaires which were structured; interviews, observation and documentary review were other instruments of data collection. Data was analyzed using thematic analysis for those data from interviews document and observation and percentages were used for questionnaires. The findings showed that time management in the double shift system were a very important factor in schools in as far as lesson preparation; effective evaluation and completion of the syllabus was concerned. Teachers were over worked because of operating in both shifts and the financial resources management was very poor. The study concluded that there is need to manage time well under the double shift system to enable the teachers prepare well and cover what is planned. The teachers should have enough time for preparation; effective evaluation and testing of students. It also found that teachers are over worked because of attending to both shifts. The financial resources management are equally not

well handled to cover all the budgetary areas. The study recommended that time management should be improved and adhered to for every planned activity to be covered in time; that separate teachers should be deployed for each shift to reduce on overload and increase teachers efficiency and financial resources management should revitalized in all areas of expenditure so as to revamp the academic performance.