

**THE EFFECT OF SUPERVISION ON THE PERFORMANCE OF PRIMARY TEACHERS IN NAKASEKE
SUB-COUNTY, NAKASEKE DISTRICT IN UGANDA**

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ABSTRACT

The study was about the effect of supervision on the performance of teachers in Nakaseke Sub-county, Nakaseke District. It mainly targeted fifteen head teachers, fifteen deputy head teachers and ninety classroom teachers, since they constitute the core group that handle the learners in the schools. These teachers included Untrained, Grade III, Grade V and Graduate teachers who were appointed by the District to perform the duties of the classroom teachers. The study was carried out in 15 selected government aided primary schools. It intended to establish the effect of supervision on the performance of primary teachers in Nakaseke Sub-county, Nakaseke District to enhance quality education. The researcher used questionnaires and interviews schedules as the instruments to collect the data. Descriptive statistics were used to analyze the information collected during the study. The results of the study revealed that generally teachers rated supervisors' visits to schools at an average rate. Teachers make an effort to prepare lesson plans and schemes of work. Grade III teachers and untrained teachers were mainly supervised by the school supervisors. The Head teachers and Deputy Head teachers carried out supervision at a high rate since they are at the stations with the teachers. Teachers are comfortable and confident during external supervisors' visits to schools. Basing on the above results, it was concluded that supervision enables teachers to improve performance in teaching. In the light of the results, recommendations for improvement and further course of action by appropriate authorities were made and suggested areas for future study were also made.

