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**THE EFFECTIVENESS OF THE BOARD OF GOVERNORS IN THE MANAGEMENT
OF SECONDARY SCHOOLS IN MANAFWA DISTRICT-UGANDA**

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ABSTRACT

The study was on the effectiveness of Boards of Governors in the management of secondary schools in Manafwa district. The set objectives were: to find out the extent of BoGs influence on recruitment of staff in Secondary schools in Manafwa district, to establish the extent to which BoGs influence the retention of staff in secondary Schools in Manafwa district and to analyze how well BoGs supervise school property in secondary schools in Manafwa District. A descriptive cross-sectional design was used with both qualitative and quantitative approaches. The researcher used questionnaires, interviews, and documentary analysis was used to collect data. Both quantitative and qualitative methods of data analysis were used. The study found out that there were several challenges selection and recruitment, retention of staff and supervision of schools' property. Besides, there were cases of limited financial base, role conflicts and interference, lack of room for achievement and wanting motivation levels. Finally, poor work atmosphere and conflicting tasks, team work breeding difficulties, inadequate time and wanting supervisory skills also affect the enhancement of management of school property with regard to supervision. It is, therefore, recommended that BoGs budget and work within the available resources appropriately; carryout capacity building activities; recruitment of staff should be on merit; Network to strengthen the school's financial base; invoke legal mandate of all stakeholders; create an attractive work atmosphere; and create a fund to promote in-service training for all staff. Lastly, draw clear short term and long term schedules, for example, quarterly, yearly and three year period geared towards strengthening the supervisory capacity of BoGs to understand what, where and when to conduct the supervision with regard to school property. This may go a long way in strengthening the capacity of BoGs in managing secondary schools.

